



	Autumn		Spring		Summer	
Year N	<p>Settling in/ All About Me</p> <p>In this theme, children will remember and talk about significant events in their own experience. Children will show interest in the lives of people familiar to them. They will talk about past and future events. Children will know how to operate simple equipment.</p>	<p>Seasons</p> <p>In this theme, children will show curiosity and interest in the features of objects and living things. Children will describe and talk about what they see. Children will show curiosity about why things happen and how things work. They will show understanding of cause/effect relations. Children will develop an understanding of growth, decay and changes over time. Children will know how to operate simple equipment.</p>	<p>People Who Help us</p> <p>In this theme, children will express feelings about a significant personal event. Children will describe significant events for family or friends. Children will show interest in different occupations and ways of life. Children will know how to operate simple equipment.</p>	<p>Where I Live/ Healthy Me</p> <p>In this theme, children will show an interest in the world in which they live. They will comment and ask questions about where they live and the natural world. Children will know how to operate simple equipment.</p>	<p>Growth</p> <p>In this theme, children will show an interest in the world in which they live. They will comment and ask questions about where they live and the natural world. Children will develop an understanding of growth, decay and changes over time. Children will know how to operate simple equipment.</p>	<p>Farm Animals</p> <p>In this theme, children will show curiosity and interest in the features of objects and living things. Children will describe and talk about what they see. Children will show curiosity about why things happen and how things work. They will show understanding of cause/effect relations. Children will know how to operate simple equipment.</p>
Year R	<p>Settling in/ All About Me</p> <p>In this theme, children will begin to differentiate between past and present. Children will use time-related words in conversation. They will understand about the seasons of the year and their regularity. Children will make short-term future plans. They will find out about past and present events</p>	<p>Down in the Woods</p> <p>In this theme, children will notice and comment on patterns. Children will show an awareness of change. They will explain own knowledge and understanding, and ask appropriate questions of others. Children will find out about and identify the uses of everyday technology and use</p>	<p>People Who Help Us</p> <p>In this unit, children will find children will notice differences between features of the local environment. They will enjoy joining in with family customs and routines. Children talk about past and present events in their own lives and in the lives of family members. They will know that other children don't always</p>	<p>Where I Live/ Healthy Me</p> <p>In this unit, children will observe, find out about and identify features in the place they live and the natural world. Children will find out about their environment, and talk about those features they like and dislike. They will find out about and identify the uses of everyday technology.</p>	<p>New Beginnings</p> <p>In this theme, children will know about similarities and differences in relation to places, objects, materials and living things. They will talk about the features of their own immediate environment and how environments might vary from one another. They will make observations of animals and plants and explain</p>	<p>Holidays</p> <p>In this theme, children will begin to know about their own cultures and beliefs and those of other people. Children will find out about and identify the uses of everyday technology. They will use information, communication technology and programmable toys to support their learning.</p>

	in their own lives, and in those of their families and other people they know.	information and communication technology and programmable toys to support their learning.	enjoy the same things, and are sensitive to this. They will know about similarities and differences between themselves and others, and among families, communities and traditions.	They will use information, communication technology and programmable toys to support their learning.	why some things occur, and talk about changes.	Children will recognise that a range of technology is used in places such as homes and schools. They will select and use technology for particular purposes.
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