



Robins Lane Primary School

Physical Education SMSC and British Values

At Robins Lane, we aim to develop SMSC through Physical Education by:

Spiritual	Through the medium of Dance – Expressing personal, emotional and spiritual concepts through dance. Units of work in all sports focusing on Team building – Motivation, determination and character building. Accepting challenge and achieving goals. All pupils have a chance to participate in Sports Day.
Moral	Concept of Self-discipline to excel. Children are taught to show respect for others regardless of ability – and to encourage others. Children are taught to resolve conflicts during game situations e.g. taking turns in various positions. Throughout games, teachers instil a sense of fairness and respect. They are taught about pride and not cheating. They also must accept decisions. Children must abide by rules of various games and play within these rules. Children are encouraged to be gracious winners and accept defeat
Social	During lessons children have to cooperate and compete in mixed gender and mixed ability teams. The school promotes good team work and pupils are encouraged to support each other.
Cultural	Children start to demonstrate an appreciation of cultural influences and participate in culture opportunities. Children start to demonstrate an appreciation of cultural influences and participate in culture opportunities. Children will develop an understanding of the war and learn key facts.

At Robins Lane, we aim to develop British Values through Physical Education by:

Democracy	Opportunities. Each has an equal voice in their contribution and participation in class.
Rule of Law	Children adhere to rules laid out for games/activities/ matches and follow them honestly.
Individual Liberty	Pupils have the opportunity to work independently and as a team to build resilience and self-esteem through tasks. Children may have choices about which task to pursue or at what level.
Tolerance of those with different Faiths and Beliefs	Others opinions and ideas are valued and ethnically diverse models are used for word problems and other scenarios.
Mutual Respect	Regular use of peer assessment/talk partners encourages this. Pupils work in groups. When working in groups students are expected to share ideas and resources and encourage and support each other