



Robins Lane Primary School

Early Years Foundation Stage SMSC and British Values

At Robins Lane, we aim to develop SMSC through The Early Years Foundation Stage by:

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| Spiritual | Throughout the EYFS all children are encouraged to express themselves freely through their creative ideas and child-led play opportunities. The ethos is that all children have the right to follow their own interests and implement their thoughts, feelings and ideas through their play, guided and supported by the adult. Free play is initiated by the child, following loosely planned themes, and follows a cycle of assessment led by the children's interests. Children reflect on their own learning and what they can do to help/who can help them to continuously promote a love for learning and improve confidence and attitude to learning. |
| Moral | Throughout the EYFS we share and discuss what is morally right and wrong. The use of Jigsaw Jenie and the upcoming purchase of the Persona Dolls will provide scenarios for the children to discuss and give advice to. From this activity, we will form rules and guidelines stating the right thing to do. |
| Social | The EYFS recognises that all children must be given equal opportunities to form strong social relationships with all adults and children. A range of different activities and routines have been established to promote this life skill. Children are organised into team groups, differentiated groups and intervention groups in addition to accessing independent free play with all others to provide constant opportunities to learn and grow from and with others. |
| Cultural | The EYFS recognises that children need to learn about their surrounding local area in addition to wider cultures and traditions. We will be using the Persona Dolls to address and discuss cultural similarities and differences and to eliminate and prejudice or discrimination. We continuously celebrate all children for their differences and will use the Persona Dolls to find the similarities and differences between ourselves as a class. |

At Robins Lane, we aim to develop British Values through The Early Years Foundation Stage by:

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| Democracy | We take into account the views and opinions of others. We use our talk partners to promote our ideas and share discussions. We give the children options and vote for outcomes. |
| Rule of Law | We undertake safe practices, following class rules at all times. We talk about why we must follow these rules and what consequences might happen if we don't. Children are celebrated for independently following school rules, which is often shared with parents. |
| Individual Liberty | We encourage the children to work within boundaries to make safe choices during their learning. Adults model activities/resources/learning first accompanied by rules and expectations to ensure that all children are aware of any risk or hazard. The children are encouraged to discuss why they must follow these rules and what might happen as a consequence. |
| Tolerance of those with different Faiths and Beliefs | We will utilise the Persona Dolls to explore other faith, beliefs, cultures and traditions and make comparisons with our own. We will use the Persona Doll to provide scenarios where the children need to give advice/guidance on what the Persona Doll should do i.e. tell a grown up. The Persona Doll will be used to target any prejudice/discrimination in age appropriate language and utilised as a vehicle to explore how these circumstances would make us feel. We will discuss rules and outcomes. |
| Mutual Respect | The children are given constant opportunities within the EYFS to work well together and as a team, sharing and modelling the expectation of good behaviour individually, in groups and as a whole. Through the use of Dojos, the sad cloud and happy sunshine behaviour charts, super sentence hero, scroll winners, Daisy Dragon, Fred of the week and soon the Persona Dolls, the children are consistently praised and celebrated for their hard work and attitude towards themselves and others. We always strive to share these child-initiated positive behaviours with parents/home. |