



Robins Lane Primary School

EYFS Communication & Language Curriculum Map

	Autumn		Spring		Summer	
Year N	<p>Settling in/ All About Me In this theme, children will learn to share their home and life experiences. They will talk about themselves, their families and friends and make connections. They will explore their own features and discuss what they look like. They will also listen to and enjoy songs and rhymes and begin to join in. They will follow simple instructions and respond age appropriately, understanding a question or instruction that has two parts.</p> <p>T4W link – ‘Owl Babies’</p>	<p>Seasons In this theme, children will develop their listening and attention skills. They will join in with stories and enjoy listening to longer stories; remembering much of what happens. Children will also develop further their ability to speak in full sentences. They will use age-appropriate language and extend vocabulary as modelled by adults in areas of learning linking to the theme.</p> <p>T4W link – Nursery rhymes about seasons; ‘Brown Bear, Brown Bear’; invitations</p>	<p>People Who Help Us In this theme, children will extend their use and understanding of more complex sentences and open-ended questions. They will extend their vocabulary based on experiences and uses it in role play situations. Children will also respond to humour in stories and jokes. They will show their ability to organise and link their own thoughts to talk about something of interest to them. They will use a wider range of vocabulary. They will sing a large repertoire of songs and be able to talk about familiar books. They will also retell a story or account of an event.</p> <p>T4W link – ‘The Three Billy Goats Gruff’; songs and rhymes about animals; recount</p>	<p>Where I Live/ Healthy me In this theme, children will listen and talk about stories and events. They will use language to imagine and make-believe in role play, building and extending appropriate vocabulary. Children will follow increasingly complex instructions and create their own. They will also show an understanding of prepositions such as ‘under’, ‘on top’, ‘behind’. They will understand ‘why’ questions and offer answers.</p> <p>T4W link – ‘The Gingerbread Man’; songs and rhymes about food; instructions</p>	<p>New Beginnings In this theme, children will retell a story or account of an event for example, planting seeds and looking after chicks. Children will learn new vocabulary relating to growth. Children will know many rhymes and be able to tell a long story. They will be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. They will start a conversation with an adult or a friend and continue it for many turns. They will also use talk to organise themselves and their play.</p> <p>T4W link – ‘The Enormous Turnip’</p>	<p>Farm Animals In this theme, children will develop and extend vocabulary, exploring simple synonyms for example, farm animals and their young and farm machinery. Children will use future and past tenses and be able to use longer sentences of four to six words. Children will develop questioning skills. They will be encouraged to share their topics of interest and ask questions around this. Children will also maintain attention and focus for longer periods of time in preparation for school-readiness.</p> <p>T4W link – ‘Old Mac’s Farm’; all rhymes; recount</p>

<p style="text-align: center;">T4W</p>	<p>Settling in/ All About Me</p> <p>In this theme, children will describe events in detail by discussing themselves and others, identifying key features and differences.</p> <p>Children will learn new vocabulary by naming body parts and using action words through games.</p> <p>Children will use language imaginatively in the role-play areas based on their interest and own experiences such as a home corner, Birthday party, Baby Clinic etc.</p> <p>Children will understand how to listen carefully and why listening is important through engaging in story times. The children will begin to listen carefully to rhymes and songs, paying attention to how they sound.</p> <p>children will be familiar with 'Talk for Write' and be able to retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</p> <p>T4W link – 'Pace at Last'; songs and rhymes about playtime; recount</p>	<p style="text-align: center;">Seasons</p> <p>In this theme, children will listen to and talk about stories to build familiarity and Understanding as well as repeating refrains.</p> <p>They will learn new vocabulary and use this throughout the day. Children will confidently retell known stories, supported using story maps in our Talk for Writing sessions.</p> <p>Children will also undertake narrator and acting roles as part of the Christmas Nativity play. They will develop social phrases through retelling reports and creating their own stories.</p> <p>T4W link – 'We're going on a Bear Hunt; songs and rhymes about animals; reports</p>	<p style="text-align: center;">People Who Help Us</p> <p>In this theme, children will be familiar with 'Talk for Write' and be able to retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</p> <p>The children will read non-fiction books and begin to discuss any new vocabulary or knowledge. The children will learn to learn rhymes and poems and be able to discuss the similarities independently.</p> <p>T4W link – 'How to catch a star; songs and rhymes including 'Aliens love underpants'; instructions</p>	<p style="text-align: center;">Where I Live/ Healthy Me</p> <p>In this theme, children will demonstrate a clear understanding of the way a story is structured, talking about a clear beginning, middle and an end. Children will confidently innovate their own stories through storytelling techniques.</p> <p>They will describe characters and settings from the story and explore new vocabulary to describe this.</p> <p>Children will be able to use new vocabulary, from stories and text, within different contexts.</p> <p>T4W link – 'The three Little pigs; songs and rhymes including 'The Booktime book of Fantastic Poems'; persuasive letters</p>	<p style="text-align: center;">New Beginnings</p> <p>In this theme, children will make observations and show understanding using factual comments. They will use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.</p> <p>They will talk about their favourite animals after their school trip visit to Knowsley Safari Park by articulating their ideas and thoughts in well-formed sentences. The children will develop their innovation skills when retelling a story.</p> <p>T4W link – 'The very Hungry caterpillar'; songs and rhymes including 'The Walker book' playtime; reports</p>	<p style="text-align: center;">Transport</p> <p>In this theme, children will be exposed to new vocabulary linked to travelling, culture, diversity and transport.</p> <p>Children will follow instructions involving several ideas or actions. They will answer 'how' and 'why' questions about their experiences and in response to stories or events.</p> <p>Children will describe events in detail interpedently by articulating their ideas and thoughts in well-formed sentences. They will confidently be able to retell a story using their own words and innovate a story to recreate their own.</p> <p>T4W link – 'Jack and the beanstalk; songs and rhymes including 'A first Poetry Book'; recount</p>
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