

# Intimate Care Policy

Robins Lane Primary School  
School Policy



Aim  
High,  
Fly  
High



# Intimate Care Policy

## 1. Mission Statement and Motto

Our mission statement is to have a happy, safe school that is ambitious for all our learners and staff, enabling them to succeed through high-quality teaching that supports an engaging, diverse, broad and balanced curriculum.

This is embodied in our school motto – Aim High, Fly High.

## 2. Aims for this Policy

To ensure that:

- *Intimate care is carried out properly by staff, in line with any agreed plans*
- *The dignity, rights and wellbeing of children are safeguarded.*
- *Pupils with intimate care difficulties are not discriminated against, in line with the Equalities Act 2010.*
- *Parents are assured that staff are knowledgeable about intimate care and that the needs of their children are considered.*
- *Staff carrying out intimate care work do so within guidelines (i.e. health and safety, manual handling, safeguarding protocols awareness) that protect themselves and the pupils involved.*

Intimate care refers to any care which involves toileting, washing, changing, touching or carrying out an invasive procedure to children's intimate personal areas.

## 3. Legislation and Statutory Guidance

This policy complies with statutory safeguarding guidance.

## 4. Role of parents

For children who need routine or occasional intimate care (e.g., for toileting or toileting accidents), parents will be asked to sign a consent form.

For children whose needs are more complex or who need support outside of what's covered in the permission form an intimate care plan will be created in discussion with parents (see section 3.2 below).

Where there isn't an intimate care plan or parental consent for routine care in place, parental permission will be sought before performing any intimate care procedure.

If the school is unable to get in touch with parents and an intimate care procedure urgently needs to be carried out, the procedure will be carried out to ensure the child is comfortable, and the school will inform parents afterwards.



## 5. Creating an intimate care plan

Where an intimate care plan is required, it will be agreed in discussion between the school, parents, the child (when possible) and any relevant health professionals. The school will work with parents and take their preferences on board to make the process of intimate care as comfortable as possible, dealing with needs sensitively and appropriately. Subject to their age and understanding, the preferences of the child will also be considered. If there's doubt whether the child can make an informed choice, their parents will be consulted.

The plan will be reviewed twice a year, even if no changes are necessary, and updated regularly, as well as whenever there are changes to a pupil's needs.

See *appendix 1* for a blank template plan to see what this will cover.

## 6. Sharing Information

The school will share information with parents as needed to ensure a consistent approach. It will expect parents to also share relevant information regarding any intimate matters as needed.

## 7. Role of Staff

Any roles who may carry out intimate care will have this set out in their job description. This includes Teachers, Teaching Assistants and Midday Supervisors.

No other staff members can be required to provide intimate care.

All staff at the school who carry out intimate care will have been subject to an enhanced Disclosure and Barring Service (DBS) with a barred list check before appointment, as well as other checks on their employment history.

Staff will engage with appropriate training.

Staff will receive:

- Training in the specific types of intimate care they undertake
- Regular safeguarding training
- If necessary, manual handling training that enables them to remain safe and for the pupil to have as much participation as is possible

They will be familiar with:

- The control measures set out in risk assessments carried out by the school
- Hygiene and health and safety procedures, including those related to COVID-19
- They will also be encouraged to seek further advice as needed.



## 8. Approaches to Intimate Care

The management of all children with intimate care needs will be carefully planned. The child who requires intimate care is treated with respect at all times; the child's welfare and dignity is of paramount importance.

Staff who provide intimate care are trained to do so (including Child Protection and Health and Safety training in Moving and Handling) and are fully aware of best practice. Apparatus will be provided to assist with children who need special arrangements following assessment from physiotherapist / occupational therapist as required.

The child will be supported to achieve the highest level of autonomy that is possible given their age and abilities. Staff will encourage each child to do as much for him/herself as he/she can. This may mean, for example, giving the child responsibility for washing themselves.

Individual intimate care plans will be drawn up for children as appropriate to suit the circumstances of the child.

Each child's right to privacy will be respected. Careful consideration will be given to each child's situation to determine how many carers might need to be present when a child is toileted. Where possible, one child will be catered for by one adult, but a second adult should be made aware that intimate care is taking place.

Wherever possible the same child will not be cared for by the same adult on a long-term basis. This will ensure, as far as possible, that over-familiar relationships are discouraged from developing, whilst at the same time guarding against the care being carried out by a succession of completely different carers.

For pupils needing routine intimate care, the school expects parents to provide, when necessary, a good stock of necessary resources, such as nappies, underwear and/or a spare set of clothing.

Staff members ensure:

- Staff members use appropriate PPE ( e.g. gloves and an apron) for use during intimate care.
- Nappy/soiled underwear changing is undertaken in the appointed toilet or changing area, or changing mat if required.
- Parents/carers are informed of all nappy changes/soiling accidents.
- A new set of protective clothing e.g. gloves to be worn for every nappy/soiled underwear changing.
- If a changing mat is used it must be cleaned using anti-bacterial cleaner prior to any changing.
- Soiled nappies to be placed in waste disposal bags which can be securely sealed. This bag should then be placed in a bin (complete with a liner) which is specifically designated for the disposal of such waste. Staff should be aware of the school's Health and Safety Policy.
- Any soiled clothes to be sent home in waste disposal bags.
- All cleaning wipes to be placed in waste bags for disposal.
- Dispose of all personal protective equipment in a waste disposal bag in the appropriate bin.



- Both staff member and the child must wash their hands for at least 20 seconds before returning to class.
- Changing area/mat should be thoroughly cleaned using anti-bacterial spray and cleaning cloths.
- Changing of nappies/soiled clothing to be recorded on a record log and then filed.  
(Appendix 3)

## 9. Safeguarding

If a member of staff carrying out intimate care has concerns about physical changes in a child's appearance (e.g. marks, bruises, soreness), they will report this to Mrs R Morgan designated safeguarding lead, or SLT and record on CPOMs.

If a child is hurt accidentally or there is an issue when carrying out the procedure, the staff member will report the incident immediately to Headteacher, Mrs Tomkow, or a member of SLT and incident to be recorded on CPOMs.

If a child makes an allegation against a member of staff, the responsibility for intimate care of that child will be given to another member of staff as quickly as possible and the allegation will be investigated according to the school's safeguarding procedures.

## 10. Links with other policies

This policy links to the following policies and procedures:

- *Accessibility plan*
- *Child protection and safeguarding*
- *Health and safety*
- *SEN*



## Appendices

### Appendix 1. Intimate Care Plan Template

Intimate Care Plan	
Name of child	
Type of intimate care needed	
How often care will be given	
What training staff will be given	
Where care will take place	
What resources and equipment will be used, and who will provide them	
How procedures will differ if taking place on a trip or outing	
Name of senior member of staff responsible for ensuring care is carried out according to the intimate care plan	
Name of parent or carer	
Relationship to child	
Signature of parent or carer	
Date	
Signature of child	
Date	

This plan will be reviewed twice a year.

Next review date:

To be reviewed by:



## Appendix 2. Intimate Care Parental Consent

PERMISSION FOR SCHOOL TO PROVIDE INTIMATE CARE	
Name of child	
Date of birth	
Name of parent/carer	
Address	
I give permission for the school to provide appropriate intimate care to my child (e.g. changing soiled clothing, washing and toileting)	<input type="checkbox"/>
I will advise the school of anything that may affect my child's personal care (e.g. if medication changes or my child has an infection)	<input type="checkbox"/>
I understand the procedures that will be carried out and I will contact the school immediately if I have any concerns	<input type="checkbox"/>
<p>I <b>do not</b> give consent for my child to be washed and change in case of a toileting accident.</p> <p>Instead, the school will contact me or my emergency contact and I/they will organise for my child to be washed and changed.</p> <p>I understand that if the school cannot reach me or my emergency contact, staff will need to wash and change my child, following the school's intimate care policy, to ensure comfort and remove barriers to learning.</p>	<input type="checkbox"/>
Parent signature	
Name of parent	
Relationship to child	
Date	



## Appendix 3

[illegible]



