



Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

At our school, we received £17,692 this academic year. Our strategy document sets out our overarching targets for our expenditure and references whichever of the 5 key indicators each target links with.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• The Complete PE scheme has continued to provide consistency throughout the teaching of PE and sport (Key Indicator 3). The scheme has provided staff with increased confidence in the range of sports covered in the school.</li> <li>• As a school, we achieved the Gold School Games mark last year. We will continue to aim for the Gold award this year and look to further increase our participation in Intra competitions (Key Indicator 2)</li> <li>• As a school, we also attended the highest amount of Inter-school sports competitions that we have as a school.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to improve opportunities for physical activity and sports during break and lunchtimes (Key Indicators 1 &amp; 5)</li> <li>• To continue to improve the swimming provision to increase proficiency (Key Indicator 1)</li> <li>• To offer a range of sports and activities offered to all pupils outside of the curriculum map for PE.</li> </ul>

Meeting national curriculum requirements for swimming and water safety:	Percentages:
Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres.	42%
Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	42%
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations.	42%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	42%
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**TARGET 1: To continue the opportunities for, and participation in, inter and intra-school competitions leading to School Games Gold Award.**

<b>Actions</b>	<b>Expected outcomes/impact</b>	<b>Cost and resource implications</b>	<b>Evidence-base for judgement</b>	<b>Links to the 5 key indicators</b>	<b>Evaluations and next steps</b>
1.1 – To retain a member of staff (a PE specialist) with direct responsibility for PE and ongoing sustainable development of PE.	<ul style="list-style-type: none"> <li>Increased capacity for leaders to develop PE as a subject and carry out actions outlined within this document.</li> <li>Increased opportunities for competitive sport.</li> </ul>	£4,000 (contribution to salary from PE and Sports Premium)	Records of participation in competitions	Engage all (1) Raise profile (2) Range of activities (4) Increase competitive sport (5)	From following the Complete PE scheme and guidance from the PE lead, pupils have been able to participate in a wide range of intra-school sport competitions. Pupils have also attended Inter-School sports competitions in a range of sports.
1.2 - To aim for 6 competitions being attended within each term to allow pupils wider opportunities to participate in inter-school sport competition.	<ul style="list-style-type: none"> <li>Increased participation in inter-school sport.</li> </ul>	£900 (half day termly cover costs for releasing PE leader to coordinate)	Record of participation in competitions Pupil voice	Engage all (1) Raise profile (2) Range of activities (4) Increase competitive sport (5)	As a school, we have participated in 6 inter-school competitions each term. 61% of KS2 pupils have attended a competition this year. Aim to increase this percentage next year.
1.3 - Investment in new PE equipment to effectively deliver new intra-school sports competitions	<ul style="list-style-type: none"> <li>Increased opportunity for pupils to participate in competitive sport.</li> <li>Improved profile of competitive sports within school.</li> </ul>	£2,500	Pupil voice	Range of activities (4) Increase competitive sport (5)	PE lead has invested in a range of sports equipment to ensure all competitions can be participated in. Further investment and replenishment of current equipment completed and 6 netball posts purchased for the MUGA area. The next step will be to be further invest in additional sports during the next academic year.
1.4 – Transport for the competitions.	<ul style="list-style-type: none"> <li>Increased opportunity for pupils to participate in competitive sport.</li> </ul>	£2,000	Record of participation	Increase competitive sport (5)	Transport arranged for each competition.

1.5 – PE lead to arrange a 'Day of Sport' for all pupils to participate in.	<ul style="list-style-type: none"> <li>Raising the profile of PE and it's importance.</li> <li>Providing all pupils with a wide range of opportunities to participate in different sports leading to external participation.</li> </ul>	£1,000	Pupil Voice Record of participation	Engage all (1) Raise profile (2)	Day of Sport was a great success for the school. Reception to Y6 participated in 7 sports throughout the day and pupil voice from the event was successful. To continue next year.
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**TARGET 2: To continue the implementation of Complete PE to further increase confidence, knowledge and skills of all pupils and staff in learning / teaching PE and sport.**

<b>Actions</b>	<b>Expected outcomes/impact</b>	<b>Cost and resource implications</b>	<b>Evidence-base for judgement</b>	<b>Links to the 5 key indicators</b>	<b>Evaluations and next steps</b>
2.1 – Hiring of a Dance specialist to complete the dance units from Complete PE for our teachers to observe.	<ul style="list-style-type: none"> <li>High quality dance lessons for our pupils to participate in.</li> <li>Increased % of pupils hitting the expected standard in dance.</li> <li>Increased staff confidence when delivering dance.</li> </ul>	£900	Pupil Voice Teacher Voice	Raise profile (2) Knowledge, confidence, skill (3)	Teachers' confidence has increased and teachers have been able to see how planning is adapted to the cohort and provided them with additional activities which can be completed in Dance.
2.2 – Purchasing of Enrich and an Orienteering course to further enhance the Complete PE offer.	<ul style="list-style-type: none"> <li>To increase the opportunities for pupils to access high quality Outdoor Adventurous Activities (OAA) within the school grounds.</li> <li>Further enhance cross curricular activities and events throughout the year.</li> </ul>	£2,150	Records of participation in additional activities		The Enrich Education Orienteering map was purchased and CPD training to all teaching staff was delivered. Teachers to use the Enrich Portal further next year for the cross curricular links.
2.3 – To subscribe to the Complete PE scheme and provide staff meeting sessions on how to effectively use the scheme.	<ul style="list-style-type: none"> <li>Increased staff confidence.</li> <li>Deeper understanding of the subject and its delivery.</li> </ul>	£200	Records of staff questionnaire	Raise profile (2) Knowledge, confidence, skill (3)	Complete PE scheme purchased alongside the additional purchase of the Youth Sport Trust. Delivery of PE has been evident across a wide range of sports to meet the 2 hour expectation. The next step will be to effectively use the YST

					documents for the whole child personal development map.
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**TARGET 3: To maintain the provision of swimming lessons to improve the % proficient swimmers at the end of Year 6.**

<b>Actions</b>	<b>Expected outcomes/impact</b>	<b>Cost and resource implications</b>	<b>Evidence-base for judgement</b>	<b>Links to the 5 key indicators</b>	<b>Evaluations and next steps</b>
3.1 – Secure swimming allocation for three half-terms worth of swimming with local swimming baths.	<ul style="list-style-type: none"> <li>Increased opportunities for our pupils to access swimming lessons.</li> </ul>	£1000	Pupil assessments Records of participation	Engage all (1)	School have sent three-year groups swimming this year with additional pupils identified to attend extra sessions to increase opportunities to develop swimming ability. Next year aim is to have all of KS2 attending swimming lessons.
3.2 – Staff CPD for staff to confidently deliver swimming lessons.	<ul style="list-style-type: none"> <li>Increased staff confidence in teaching swimming, therefore, raising the % of pupils who become more confident swimmers.</li> </ul>	£120	Teacher Voice	Knowledge, confidence, skill (3)	Y5 class teacher attending swimming CPD to effectively deliver swimming lessons. Complete PE also introduced swimming lessons by Swim England.

## TARGET 4: To raise the engagement in break and lunchtime physical activities

Actions	Expected outcomes/impact	Cost and resource implications	Evidence-base for judgement	Links to the 5 key indicators	Evaluations and next steps
4.1 – To continue to implement the Happy Lunchtimes Award.	<ul style="list-style-type: none"> <li>Increased engagement in play activities.</li> <li>A system that integrates with the whole school policy and emphasises positivity, fairness, high expectations and calm consistency during this time.</li> </ul>	£0	Break and lunch observations Pupil voice School council meeting records	Engage all (1) Raise profile (2) Range of activities (4)	Happy Lunchtime has continued to be implemented within school and pupils are more engaged during lunchtimes in PA.
4.2 – To acquire new resources to engage children in sport and activity during break and lunchtimes.	<ul style="list-style-type: none"> <li>Increased participation in activity during break and lunch.</li> <li>Improved pupil voice feedback on provision during free play.</li> <li>Development of opportunities for intra-school competition.</li> </ul>	£400 (associated resources)	Break and lunch observations Pupil voice School council meeting records	Engage all (1) Raise profile (2) Range of activities (4) Increase competitive sport (5)	PE lead has purchased a range of equipment for the pupils to use during break and lunchtimes which allowed each year group to have adequate equipment to use to increase physical activity (PA). The next step will be to further develop the resources already available to increase engagement levels.
4.3 – To retain a MDA who will lead on encouraging and implementing the involvement in games / activities set up by PE lead. PE Lead to introduce a sports themed lunchtime for pupils to participate in a range of sports throughout the week and ensure all equipment is safe for pupils to use.	<ul style="list-style-type: none"> <li>Increased participation in activity during break and lunchtime.</li> <li>Improved pupil voice feedback on provision during free play.</li> <li>Wider range of sports and activities for pupils.</li> </ul>	£3,478	Break and lunch Observations Pupil voice School Council meeting records	Engage all (1) Raise profile (2) Range of activities (4)	A MDA has been retained to implement and oversee the actions put in place by the PE lead. Lunchtime rotas have been beneficial for all pupils to understand their days using specific equipment. PE lead to continue to identify further ways to further improve the lunchtime provision.
4.4 – PE Lead to provide half-termly review and training to MDAs and Playground leaders.	<ul style="list-style-type: none"> <li>Increased participating in activity during break and lunchtime.</li> <li>Improved profile of PE across the school day.</li> </ul>	£0	Break and lunch observations Questionnaire	Engage all (1) Raise profile (2) Range of activities (4)	PE lead has delivered training and games ideas to MDA's to deliver during lunchtime.
4.5 – Implementation of Playground leaders to support MDAs in the delivery of a wide range of activities.	<ul style="list-style-type: none"> <li>Increased pupil participation in a wider range of activities facilitated by MDAs and playground leaders.</li> </ul>	£0	Break and lunch observations Pupil voice School Playground Leader meetings	Engage all (1) Raise profile (2) Range of activities (4)	Y5 pupils have been to training by Sutton Academy and provided them with lots of resources and training to work alongside MDA's next year and

					will be allocated one day a week to deliver activities.
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