



Robins Lane Primary School

Art and Design SMSC and British Values

At Robins Lane, we aim to develop SMSC through Art and Design by:

Spiritual	Art supports spiritual development by providing many opportunities for learners to think about, reflect on, appreciate, critique and enjoy the culture and diversity of a range of artwork, both contemporary and historical, and to apply this to their own artwork and that of their peers.
Moral	Art supports moral development by enabling learners to relish the chance to explore other cultures and viewpoints, to confidently express their own opinions and views, and to respect the views and values of others, even if those views and values differ from their own. Learner can talk about how artists and craftspeople represent moral issues in their work.
Social	Learners will develop social skills by collaborating to create pieces of work, respecting each other's ideas and opinions when talking about pieces of art and design including the work of others in the class. They will learn to recognise the need to consider the views of others and will develop collaborative, cooperative and teamwork skills
Cultural	Learners will be given opportunities to reflect on the ways in which diverse cultures are represented in art and design. They will develop understanding of the ideas behind art, craft and design in different cultural contexts, and they will explore a range of festivals and celebrations from our own and other cultures.

At Robins Lane, we aim to develop British Values through Art and Design by:

Democracy	Encouraging learners to take into account the views of others in shared activities and realise that all viewpoints are valid. Help learner come to understand that voting for outcomes is a valid and fair system.
Rule of Law	Developing understanding of safe practices, following class rules during projects and activities for the benefit of all. Learners will understand the consequences if rules are not followed.
Individual Liberty	Learners will be given opportunities to express themselves through talk and practical activities. Learner will work within boundaries to make safe choices in art and design. They will be encouraged to make their own choices within art and design projects
Tolerance of those with different Faiths and Beliefs	We will provide opportunities to learn about, experience and talk about art and design work from different cultures, eras and religious beliefs. We will ensure that learner hear and discuss unbiased and uncritical viewpoints of other faiths and beliefs.
Mutual Respect	We will expect all learners to behave appropriately, allowing all learners the opportunity to work effectively and to express their own opinions and views. Learner will work together on projects, help and advise others and will review each other's work respectfully. They will experience and learn to appreciate different festivals, traditions and celebrations through Art and Design.