Robins Lane Primary School
Computing SMSC and British Values

At Robins Lane, we aim to develop SMSC through Computing by:	
Spiritual	Computing encourages learners to be reflective in the ways that technology can support and enhance their understanding of the world around them. It encourages learners to be self-reflective and construct questions based on their level of understanding, of technology in their lives. Learners are encouraged and challenged to think about the best ways technology can support their learning across the entire curriculum.
Moral	Computing supports each learner's moral development by ensuring they understand how to use technology safely. Learners in every class across the school study E-Safety and how to protect themselves online. In Key Stage Two, learners are taught how to stay safe in a digital society. We encourage learners to share their views and express concerns about any online issues they might be faced with both in school and at home.
Social	Learners develop understanding of how technology in our lives, creates a digital society. Learners develop understanding of staying safe online and protecting themselves and their identities. Learners look at how we can communicate online through social media and e-mails.
Cultural	Learners experience Computing through real life concepts. Our key focuses include; Digital Society, Technology in our lives and handling data. Learners have the opportunity to use Computing to enhance their understanding of all aspects of the curriculum and encourages learners when to seek out the use of technology to support their learning.
At Robins Lane, we aim to develop British Values through Computing by:	
Democracy	Learners are encouraged to take on the views of others. Learners will develop an understanding of about of different viewpoints and how these can often be shared on social media sites. Learners experience how to use technology safely and what to do when they see or hear technology being used and they deem it to be unacceptable.
Rule of Law	Learners will learn about how technology can be used in unacceptable ways and the repercussions of these actions. They learn about the ways to combat any issues they might be faced with in a digital society and who to speak to, both in school and at home.
Individual Liberty	Computing promotes learners individual viewpoints and their own ideas. Learners are encouraged to use technology effectively to support their learning and understanding of the world. Through programming and coding, learners have time to problem solve, reflect and develop their understanding of various types of technology.
Tolerance of those with different Faiths and Beliefs	Through 'Digital Society' learners will gain understanding of how technology can be used to share ideas, beliefs and faiths. Learners look at how to stay safe when looking at social media. Learners also have the opportunity to use technology to support their learning across the curriculum and enhance their understanding, this includes; RE, PSHE and History.
Mutual Respect	In our school, it is vitally important learners learn about how to stay safe online and respect others online. Learners know how to use technology safely and how to respect each other's viewpoints. Learners are supported to be equipped with a skill set on how to share any concerns they have when using the internet.