



Robins Lane Primary School

EYFS Literacy Curriculum Map

	Autumn		Spring		Summer	
Year N	Settling in/ All About Me In this theme, children will listen to and join in with stories and poems, one-to-one and in small groups. Children will show an interest in illustrations and print in books and the environment. Children will explore environmental sounds and sing songs and rhymes, developing their phonological awareness. Children will experience a range of books which also reflect diversity. They will offer ideas and responses through regular sharing of books, developing their enjoyment and understanding. Children will access simple picture books and more complex stories and will learn a wider range of vocabulary. Children will be motivated to write as they are provided with writing opportunities in a wide range of ways with a range of resources Children will access daily phonics sessions using	Seasons In this theme, children will handle books carefully. They will know that information can be relayed in the form of print. Children will explore environmental sounds and sing songs and rhymes, developing their phonological awareness. Children will experience a range of books which also reflect diversity. They will offer ideas and responses through regular sharing of books, developing their enjoyment and understanding. Children will access simple picture books and more complex stories and will learn a wider range of vocabulary. Children will be motivated to write as they are provided with writing opportunities in a wide range of ways with a range of resources Children will access daily phonics sessions using Letters and Sounds Phase 1	People Who Help Us In this theme, children will begin to be aware of the way stories are structured and will suggest how the story might end. Children will experience a range of books which also reflect diversity. They will offer ideas and responses through regular sharing of books, developing their enjoyment and understanding. Children will access simple picture books and more complex stories and will learn a wider range of vocabulary. Children will ascribe meanings to marks that they see in different places. In Phonics, children will show awareness of rhyme and alliteration. Children will access daily phonics sessions using Letters and Sounds Phase 1 T4W link – 'The Three Billy Goats Gruff'; songs and rhymes about animals; recount	Where I Live/ Healthy me In this theme, children will hold books the correct way up and turn pages. Children will ascribe meanings to marks that they see in different places. Children will be motivated to write as they are provided with writing opportunities in a wide range of ways with a range of resources. In phonics, children will show awareness of rhyme and alliteration, recognise rhythm in spoken words and begin to orally hear the sounds which make words. Children will access daily phonics sessions using Letters and Sounds Phase 1 T4W link – 'The Gingerbread Man'; songs and rhymes about food; instructions	New Beginnings In this theme, children will enjoy an increasing range of books and know that information can be retrieved from books & computers. Children will begin to form recognisable letters. In Phonics, children will begin to access Read, Write, Inc. They will spot and suggest rhymes, count or clap syllables in a and recognise words with the same initial sound. Children will access daily phonics sessions using Letters and Sounds Phase 1 T4W link – 'The Enormous Turnip'	Farm Animals In this theme, children will enjoy an increasing range of books and know that information can be retrieved from books & computers. Children will understand the five key concepts about print: it has meaning; can have different purposes; we read English text from left to right and from top to bottom; the names of the different parts of a book & page sequencing. They will begin to form recognisable letters, including making written representations of their name. They will know how sentences start with a capital letter and end with a full stop. Children will access daily phonics sessions using Letters and Sounds Phase 1 T4W link – 'Old Mac's Farm'; all rhymes; recount, Farmer Duck

	Letters and Sounds Phase 1 T4W link – ‘Owl Babies’	T4W link – Nursery rhymes about seasons; ‘Brown Bear, Brown Bear’; invitations				
Year R	<p>Settling in/ All About Me Children will listen with enjoyment and respond to stories, songs and other music, rhymes and poems and make up their own stories, songs, rhymes and poems. Children will extend their vocabulary, exploring the meanings and sounds of new words. Children will use language to imagine and recreate roles and experiences. Children will use talk to organise, sequence and clarify thinking, ideas, feelings and events. In Phonics, children will access Read, Write, Inc. They will read individual letters by saying the sounds for them. Children will begin to blend sounds into words, so that they can read short words made up of known letter– sound correspondences. The children will revise the five key concepts about print.</p> <p>T4W link – ‘Pace at Last’; songs and rhymes about playtime; recount</p>	<p>Seasons In this theme, children will be able to re-read books to form a clear understanding. Children will retell narratives in the correct sequence, drawing on language and patterns of stories. Children will know that print carries meaning and, in English, is read from left to right and top to bottom. Children will continue to learn and identify letters by saying their individual sound. This will then support the children when blending letters, they know to read words. The children will begin to use their phonetic knowledge to write words with sounds and letters. they know.</p> <p>T4W link – ‘We’re going on a Bear Hunt’; songs and rhymes about animals; reports</p>	<p>People Who Help Us In this theme, children will spell words by identifying the sounds and then writing the sound with letter/s. The children will be able use their knowledge of sounds to blend the sounds together to read words. They will use these skills within Read write Inc and during Talk for Writing sessions. The children will start to form lower case letters correctly. The children will read a range of familiar and common words and simple sentences independently. Children will begin to break the flow of speech into words and use writing as a means of recording and communicating.</p> <p>T4W link – ‘How to catch a star’; songs and rhymes including ‘Aliens love underpants’; instructions</p>	<p>Where I Live/ Healthy Me In this theme, children will show an understanding of the elements of stories, such as the main character, sequence of events and openings and how information can be found in non-fiction texts to answer questions about where, who, why and how. Children will use their phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words. The children will be able to identify capital letters and match them to lower case letters and sounds. They will begin to write capital letters and learn the purpose and use of these.</p> <p>T4W link – ‘The three Little pigs’; songs and rhymes including ‘The Booktime book of Fantastic Poems’; persuasive letters</p>	<p>New Beginnings In this theme, children will read and understand simple sentences that consist of words or sounds that they know. They will use phonic knowledge to decode regular words and read them aloud accurately. They will begin to more confidently read some common exception words. They will demonstrate understanding when talking with others about what they have read. Children will use their phonic knowledge to write words in ways which match their spoken sounds. They will also write some irregular common words. They will write simple sentences which can be read by themselves and others. Some words will be spelt correctly and others will be phonetically plausible. They will be able to form lower-case letters correctly and are beginning to form Capital letters. T4W link – ‘The very Hungry caterpillar’; songs and rhymes including ‘The Walker book’ playtime; reports</p>	<p>Transport In this unit, children will be able to read common exception words that they have learnt through out phonics schemes, Read Write Inc. They will also be able to write these within their writing tasks. The children will be given opportunities to write short sentences with a collection of words they know or by spelling a word with sounds they know. They will be given to opportunities to innovate their own stories and record these using their writing skills. The children will be able to re-read their work and to check it makes sense. They will be able to use full stops and capital letters within their writing.</p> <p>T4W link – ‘Jack and the beanstalk’; songs and rhymes including ‘A first Poetry Book’; recount</p>

